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WEST VIRGINIA

Conference Seminary,

BUCKHANNON, W. VA.

1890-1.

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FIRST ANNUAL CATALOGUE

OF

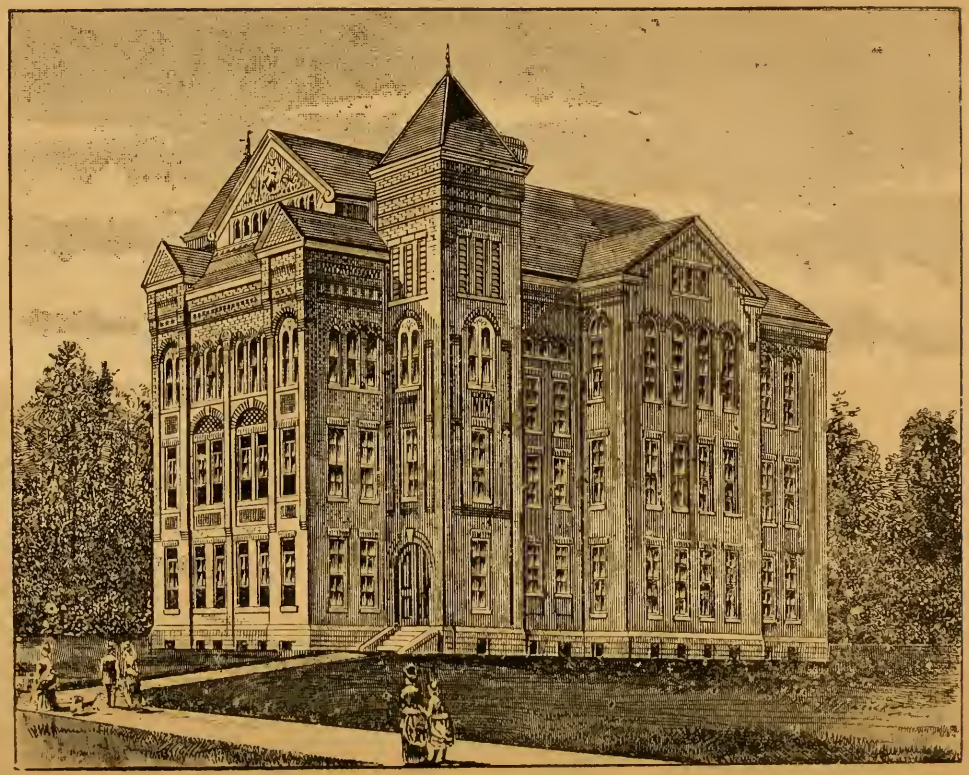
West Virginia Conference

SEMINARY,

Buckhannon, W. Va.,

FOR THE YEAR 1890-1.

Wheeling, W. Va.
Prohibition Publishing Co
1891.



Calendar 1891-2.

1891.—June 7, Sunday,—Baccalaureate Sermon, by President, 10:30 A. M.

June 7, Sunday,—Seminary Love Feast, - - 3:00 P. M.

June 7, Sunday,—Annual Sermon, by Rev. C. B. Graham, - - - - 7:30 P. M.

June 9, Tuesday,—Annual Lecture by Rev. W. R. White, D. D., - - - 8:00 P. M.

June 9, Tuesday,—Examinations of classes begins. -

June 10. Wednesday,—Musical Soiree, - - - 8:00 P. M.

June 10, 11, Wednesday. and Thursday,—Annual meeting of the Board of Trustees.

June 11, Thursday,—Contest of the Literary Societies, 8:00 P. M.

June 11, Thursday,—Examinations close.

June 12, Friday.---Commencement, 9:30 A. M

Summer Vacation.

1891-2--Sept. 2, Wednesday,—Fall term of ten weeks begins, 9:30 A. M.

Nov. 10, Tuesday,---Fall term closes.

Nov. 11, Wednesday,---Winter term of fourteen weeks begins.

Holiday Vacation

Dec. 23, Wednesday to Jan. 6, 1892.

March 2, Wednesday,---Winter term closes.

March 9, Wednesday, -- Spring term begins.

June 15, Wednesday,---Spring term closes.

June 16, Thursday,---Commencement.

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D. T. E. CASTEELE, M. D.,
Physiology.

D. E. PHILLIPS,
Normal and English Branches.

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Voice Culture, Piano and Elocution.

D. M. McIVER, Principal Commercial Department.
MRS. ALMA G. McIVER,
Short-hand and Type-writing.

MISS MAUDE McFARLAND,
Painting and Drawing.

WM. H. ATHA,
Plain and Ornamental Penmanship.

Students.

Seniors.

[L signifies Literary course. N signifies Normal course.]

Brannon, Maude M., [L.]	Glenville,	W. Va.
Cutright, Wm. B., [N.]	Buckhannon,	"
Hall, Etheli [N.]	Auburn,	"
Horner, Blanche, [N.]	Dayton,	"
Horner, Henrietta, [N.]	Dayton,	"

Literary Department.

Alkire, Lizzie,	Buckhannon,	W. Va.
Alkire, Charles,	Janelew,	"
Alkire, Enoch B.,	Buckhannon,	"
Arbogast, Lizzie,	Rock Cave,	"
Archer, George R.,	Odaville,	"
Aspinall, Robert H.,	Weston,	"
Atha, William H.,	Mannington,	"
Baker, Edgar D.,	Beverly,	"
Baker, Wm. E.,	Beverly,	"
Barlow, Chas. A.,	Beverly,	"
Bennett, Clarence U.	Peck's Run,	"
Blair, Samuel B.,	Pleasant Valley,	"
Blair, William,	Pleasant Valley,	"
Bolton, John O.,	Philippi,	"
Bonafield, Guy M.,	Tunnelton,	"
Brannon, Henry,	Weston,	"
Buckey, Daniel P.,	Beverly,	"
Bunten, Lloyd,	Crawford,	"
Carder, David F.,	Buckhannon,	"
Carper, Alvin B.,	Buckhannon,	"
Carper, Minnie F.,	Buckhannon,	"
Casto, Parley,	Buckhannon,	"
Chambers, Arthur W.,	Terra Alta,	"

Chaney, Thomas H.,	Littleton.	W. Va.
Chapman, Gaines,	Woodzell,	"
Chidester, Roy V.,	Vandalia,	"
Conley, Maggie,	Swamp Run,	"
Crook, Alfaretta,	Alum Bridge,	"
Crow, Newton W.,	Pleasant Valley,	"
Dailey, Wm. F.,	Etam,	"
Daniels, Hoddie W.,	Beverly,	"
Dowler, P. Wilber,	Wheeling,	"
Fallen, Wm. M.,	Swamp Run,	"
Farnsworth, Maud,	Buckhannon,	"
Farnsworth, Kittie C.,	Buckhannon,	"
Farnsworth, John W.,	Buckhannon,	"
Farnsworth, Thomas,	Buckhannon,	"
Farnsworth, Duane F.,	Buckhannon,	"
Fetty, Myrtle,	Camden,	"
Fish, George W.,	Buckhannon,	"
Fisher, McCurdy,	Saulsbury,	"
Fleming, Mabel,	Shinnston,	"
Fleming, Estella,	Shinnston,	"
Fowkes, Estella,	Buckhannon,	"
Fretwell, Kittie,	Buckhannon,	"
Friend, Lloyd L.,	Pruntytown,	"
Frye, Marion S.,	Newburg,	"
Funk, Jacob H.,	Algeria,	"
Galford, Emma F.,	Walkersville,	"
Geyer, Lizzie M.,	Rock Cave,	"
Gillaspie, Clarence,	Bulltown,	"
Gallaspie, Ernest,	Bulltown,	"
Hall, Elbert E.,	Holbrook,	"
Hanson, Bertha,	Buckhannon,	"
Hardman, Wm. E.,	Janelew,	"
Hart, Henry W.,	Buckhannon,	"
Hartley, Luna S.,	Masontown,	"
Harvey, John S.,	Germania,	"
Haught, Thos. W.,	Conaway,	"
Heavner, Reta B.,	Buckhannon,	"
Heavner, Ralph W.,	Buckhannon,	"
Henderson, Homer G.,	Littleton,	"
Henderson, Chas. B.,	Littleton,	"

Hickman, May,	Overfield,	"
Hopkins, Cora,	Charleston,	"
Hughes, Alvaroe G.,	Ravenswood,	"
Hughes, Olen B.,	Cameron,	"
Hurst, Mamie,	Buckhannon,	"
Hutchinson, Jennie,	Mason City,	"
Hutson, Henry E.,	Parkers,	"
Jessop, E. Percy,	Austen,	"
Johnson, Clyde B.,	Wasp,	"
Jones, John L. B.,	Philippi,	"
Karickhoff, Jas. L.,	Peck's Run,	"
Kepler, Anna G.,	Newburg,	"
Kiddy, Alice Lee,	Buckhannon,	"
Kiddy, Viola C.,	Buckhannon,	"
Knabenshue, Edward H.,	Selbyville,	"
Knisley, Minnie,	Auburn,	"
Koch, Jesse H.,	Woodland,	"
Lantz, Nora M.,	Aurora,	"
Lawman, Ira F.,	Aberdeen,	"
Leonard, Bertie,	Buckhannon,	"
Lewis, Granville S.,	Helvetia,	"
Lewis, Albert M.,	Buckhannon,	"
Lewis, Henry Q.,	Hinkleville,	"
Lewis, Thos. J.,	Hinkleville,	"
Lloyd, Wm. G.,	Lloydsville,	"
Loudin, Carrie M.,	Buckhannon,	"
Lovett, Minnie,	Freemansburg,	"
Lovett, George G.,	Freemansburg,	"
Maxwell, Isaac,	Peel Tree,	"
Maxwell, Lee,	Peel Tree,	"
McAvoy, Mollie,	Buckhannon,	"
McWhorter, Rosetta,	Buckhannon,	"
McWhorter, John S.,	Buckhannon,	"
Morris, George E.,	Rockport,	"
Morris, Winfield D.,	Rockport,	"
Morrison, Laura B.,	Sutton,	"
Morrison, W. Spurgeon,	Sutton,	"
Morrison, Homer,	Sutton,	"
Morrison, Alpheus,	Sutton,	"
Morrison, Wm. H.,	Newville,	"
Mullins, Lyell,	Buckhannon,	"

Nicoles, Earl D.,	Weston,	"
Parkhurst, Wm. B.,	Decatur,	Michigan.
Pegram, George A.,	Oak Hill,	W. Va.
Peterson, Florence L.,	Buckhannon,	"
Phillips, Lelah,	French Creek,	"
Piles, Mittie,	Buckhannon,	"
Poling, May,	Beverly,	"
Post, Bertie,	Johnstown,	"
Radabaugh, Benj. H.,	Simpson,	"
Reeves, Emilie B.,	Wellsburg,	"
Reger, Roy, ← pt student to enroll in sem.	Rural Dale,	"
Reger, Clyde C.,	Jacksonville,	"
Rogers, Adora,	Burnersville,	"
Rogers, John S.,	Burnersville,	"
Rohrbough, Troy M.,	Buckhannon,	"
Rohrbough, Freme,	Buckhannon,	"
Rohrbough, George E.,	Buckhannon,	"
Rollyson, Gertie,	Salt Lick,	"
Rose, Jesse W.,	Corley,	"
Sandridge, D'Belle,	Swamp Run,	"
Sandridge, Lee J.,	Swamp Run,	"
Shinn, Hugh B.,	Buckhannon,	"
Shinn, Guy,	Buckhannon,	"
Simpson, Lorentz,	Weston,	"
Smith, George D.,	Buckhannon,	"
Smith, Frank O.,	Buckhannon,	"
Smith, Minnie,	Bridgeport,	"
Smith, Gay V.,	Bridgeport,	"
Squires, Chas. W.,	Flat Woods,	"
Steele, Wilson,	Buckhannon,	"
Strader, Morgan A.	Crawford,	"
Strader, Homer K.,	Crawford,	"
Strader, J. Floyd,	Beverly,	"
Strosnider, John,	Littleton,	"
Talbott, Alva T.,	Rural Dale,	"
Talbott, Alice,	Rural Dale,	"
Teets, Allen E.,	Buckhannon,	"
Tenney, Rhuberdie,	Tallmansville,	"
Teter, Joseph H.,	Belington,	"
Tillman, Teresa	Horner,	"
Tomblyn, John E.,	Buckhannon,	"

Wagner, David R.,	Buckhannon,	"
Walden, John C.,	Buckhannon,	"
Walden, Chas. W.,	Buckhannon,	"
Waldo, Isaac W.,	Buckhannon,	"
Watson, James F.,	Buckhannon,	"
West, Ethel,	Auburn,	"
Westfall, Daniel,	Overhill,	"
Williams, Ella,	Buckhannon,	"
Williams, Chas. W.,	Peck's Run,	"
Williamson, Gilbert R.,	Holly Grove,	"
Wilmoth, Tena,	Valley Furnace,	"
Wilson, Mallie,	Frenchton,	"
Wimer, Waitman W.,	Lightburne,	"
Winter, Laura,	Clarksburg,	"
Wood, Cora,	Burnersville,	"
Zink, Laura B.,	Moundsvsille,	"
Zirkle, Charles I.,	Clements,	"

Business Department.

[This department was opened at the beginning of the spring term.]

Alkire, Guy,	Janelew,	"
Anderson, James,	Buckhannon,	"
Ash, Warren W.,	Middlebourne,	"
Bishop, Wm. P.,	Nicklow,	"
Campbell, Asbury B.,	Cos,	"
Feltner, Wm. M.,	Webster,	"
Gillaspie, Clarence,	Bulltown,	"
Hall, Leonidas A.,	Swamp Run,	"
Hardesty, David W.,	Terra Alta,	"
Hopkins, Cora,	Charlestown,	"
Johnson, Clyde B.,	Wasp,	"
Lewis, Albert M.,	Buckhannon,	"
Marple, Wm.,	Peck's Run,	"
Michaelson, John C.,	Charleston,	"
Morgan, Atlee,	Buckhannon,	"
Mullins, Lyell,	Buckhannon,	"
Post, Bertie,	Johnstown,	"
Reger, Clyde C.,	Jacksonville,	"
Viquesney, Jules A.,	Belington,	"

Music Department.

Bailey, Lucy C.,	Buckhannon,	W. Va.
Barlow, Mattie,	Buckhannon,	"
Dowler, P. Wilbur,	Wheeling,	"
Farnsworth, Kittie C.,	Buckhannon,	"
Farnsworth, Maude,	Buckhannon,	"
Fawcett, W. Charles,	Buckhannon,	"
Fleming, Mabel,	Shinnston,	"
Fleming, Estelle,	Shinnston,	"
Hart, Fannie,	Buckhannon,	"
Hart, Grace,	Beverly,	"
Heavner, Nona,	Buckhannon,	"
Heavner, Reta B.,	Buckhannon,	"
Hebel, Tilly,	Auburn,	Ind.
Hinkle, Addie,	Buckhannon,	W. Va.
Hooker, Nelson M.,	Buckhannon,	"
Hutchinson, Jennie,	Mason City,	"
Jeffers, A. Grace,	Buckhannon,	"
Johnson, Jessie G.,	Grantsville,	"
Jones, John L. B.,	Philippi,	"
McFarland, Maude,	Powhattan Point,	"
McWhorter, Rosetta,	Buckhannon,	"
Michaelson, John C.,	Charleston,	"
Parkhurst, Wm. B.,	Decatur,	Mich.
Pifer, Mrs. Daisy,	Birmingham,	Ala.
Pegram, George A.,	Oak Hill,	W. Va.
Pifer, Lillie,	Buckhannon,	"
Post, Bertie,	Johnstown,	"
Post, Mrs. Annie,	Buckhannon,	"
Rohrbough, Freme,	Buckhannon,	"
Rohrbough, Minnie,	Hinklesville,	"
Rollyson, Gertie,	Salt Lick,	"
Smith, Maude,	Bridgeport,	"
Smith, Minnie,	Bridgeport,	"
Winchester, Katie,	Buckhannon,	"

Art Department.

Alexander, Mrs. Alice,	Buckhannon,	"
Farnsworth, Maude,	Buckhannon,	"
Farnsworth, Mattie,	Buckhannon,	"
Fleming, Mabel,	Shinnston,	"
Hall, Ethel,	Auburn,	"
Hart, Grace,	Beverly,	"
Hartley, Luna S.,	Masontown,	"
Heavner, Reta B.,	Buckhannon,	"
Knisley, Minnie,	Auburn,	"
Latham, Julia,	Buckhannon,	"
Marple, Wm.,	Peck's Run,	"
Morrison, Laura B.,	Sutton,	"
Pifer, Lillie,	Buckhannon,	"
Post, Birtie,	Johnstown,	"
Ridgway, Grace L.,	Buckhannon,	"
Rohrbough, Freme,	Buckhannon	"

Summary.

Whole number in Literary Departments,	167
Whole number in Business Department,	19
Whole number in Music Department,	34
Whole number in Art Department,	16
Total in all Departments,	236
Number enrolled in two or more departments,	35
Whole number different students,	201

Our First Year.

This catalogue is issued at the close of the first school year of the Seminary. The record of this first year in the history of the institution has been a pleasant surprise to many of the most sanguine friends of the enterprise. The Seminary has in a very short time, taken a front rank both in attendance and in the character of its work as well as in the advantages offered. It is no longer an open question whether the time had come to establish the school: the record of the first year has answered that question. The phenomenal success of the institution is without a parallel in the educational development of the State. It is very gratifying to note the rapidity with which the school is coming into favor all through the State, and the class of patrons it has had during the first year. The public generally has manifested a confidence in the management and the future of the enterprise that from the start, has been most assuring.

During the year, the school was blest with a gracious revival of religion, and it is our fond hope and prayer that a similar visitation may occur henceforth each succeeding year. To bring about such results will be the constant aim of the Faculty.

Location.

Buckhannon is almost an ideal location for an institution of learning. Hardly another town in West Virginia has a natural site equal in beauty and attractiveness. It is situated on the uplands about 1300 feet above sea level, near the center of the State, and railroads are already finished or being built to almost every section of the State. The town is healthful, well supplied with churches, HAS NEVER HAD A LIQUOR SALOON, and is probably as nearly free from evil influences as any town of its size in the country. The people are intelligent and hospitable, and are ready to extend a cordial welcome to students.

Building and Grounds.

The magnificent new Seminary building, rather poorly represented by the cut on the second page, doubtless the best college building in the State, is beautiful, substantial, convenient and well adapted to school purposes. It is built of brick, 106x80 feet, three stories in height, and

stands on an eminence overlooking the river and town, in the midst of a most beautifully situated campus of forty-three acres. Few colleges are favored with equally fine grounds. The institution is to be congratulated on the acquirement of such a valuable property. The building is only a few minutes walk from the center of town and from the railroad station.

Design and Scope of the School.

The design of the Seminary is to furnish to students of both sexes opportunities for a thorough education under Christian influences. It will be the aim of the institution not simply to produce scholars, but to develop character, to promote Christian culture and the truest refinement of thought and conduct. The various departments of instruction, including Literary, Normal, Musical, Fine Art and Commercial, furnish to almost all classes of students the advantages which they may seek. It is the intention of the authorities to establish full college courses just as soon as the resources of the institution will permit.

Courses of Study.

The courses of study offered in the Literary department are the CLASSICAL, SCIENTIFIC, LITERARY and NORMAL.

Classical Course.—In this course Latin and Greek are the principal studies. Due attention is given to Mathematics, History and Natural Science.

At present the Latin course extends through three years. During the first year special attention is given to Etymological forms and to Latin composition; the second and third years are devoted to the study of Cæsar, Cicero's Select Orations and Virgil's Aeneid, and to Composition. The work in Greek covers two years and includes the usual drill in Grammar and Composition, Anabasis and one term of Homer or Greek Testament.

Scientific Course.—This course includes the same amount of Latin as the classical, but omits the Greek, and requires instead, more natural science. The student may also elect German or French. Apparatus and experiments are used in teaching and illustrating the Natural Sciences.

Literary or Modern Language Course.—In this course, at least one year of Latin and two of Modern Language are required. History, Science, and Literature receive careful attention. This course is much the same as that usually pursued in ladies' seminaries, and with its range of electives will prove very attractive. The course in French and German extends through two years in each language.

The first year in each is devoted to a careful study of Grammar and to translating easy prose selections. The second, to translating from English to French and German, and to reading standard works. Students are advised to study Latin a year before commencing either French or German.

Another year of work will soon be added to each of the above courses. At present, each covers four years but may require longer or shorter time according to the advancement of the student on entering. When graduated from the Seminary the student will be able to enter the Freshman, Sophomore or Junior class at College, depending on the grade of the institution.

A Word to Teachers.

Normal Course.—To this course on a new plan, we particularly invite the attention of public school teachers. Many teachers who are anxious to complete a course of study, find it very difficult to do so because of the necessity of remaining out to teach during the winter. To such, the following course of study, so arranged that they can attend the spring and fall terms, teach a winter school, and still, by taking a longer time, complete a full normal course, will be most welcome. Besides this plan, so helpful to the teacher who is poor in purse, the other courses and the many collateral advantages of the Seminary, furnish unusual inducements to normal students. As will be seen by examination, the Normal Course is one of the best, combining as it does, with the usual studies, and one year of Latin, a very full training in the professional work of the teacher under the direction of the efficient and skillful Principal of the normal department. The student is assigned some reading and light work during the winter while teaching, upon which he is examined on his return in the spring. Upon the satisfactory completion of the course the student will receive the degree of Bachelor of Pedagogy (B. P.). TEACHERS SHOULD EXAMINE THIS PLAN AND THE COURSE WITH CARE. Correspondence with Prof. Ogden, the Principal, will receive prompt attention. Already a large number of teachers have entered upon this course.

IN ALL COURSES the student has the privilege of electing certain studies suitable to his individual taste, or adapted to his prospective calling in life. It is our purpose to meet the real needs of students so that each one may find his proper place and do the best work of which he is capable.

English Language.—Special attention will be given in all the courses to the study of English. Grammer, Rhetoric and English Literature are given a prominent place in all the courses. That very important subject "The art of putting things," will receive careful and constant attention.

The Preparatory Course will provide thorough instruction in the English branches for boys and girls not yet qualified to enter on the regular courses of study. No age is fixed for admission, but it is seldom a student under fourteen can enter to advantage. Primary pupils not received.

Rhetoricals.—Rhetorical exercises consisting of Declamation, Essays and study of the English Classics are required of all regular

students. The more advanced will occasionally appear in performance before the whole school.

All students are required to spell unless they are excused by the Faculty.

Examinations.—The examinations are made sufficiently rigid to test the student's acquaintance with the subjects. A final grade of 70 on the basis of one hundred is required for advancement in each study.

The examinations at the end of each year will be conducted in the presence of a committee of visitors appointed by the Conference.

Giving or receiving aid on examinations will be considered a serious offense, and anyone so offending will be dealt with accordingly. Students completing one of the regular courses will receive a diploma. A permanent record of all grades is kept at the office, and at the end of each term, the standing of each student is reported to parents or guardian.

COURSES OF STUDY.

		CLASSICAL.	SCIENTIFIC.
FIRST YEAR.	FALL.	Higher Arithmetic, Grammar, Geography, U. S. History.	Higher Arithmetic, Grammar, Geography, U. S. History.
	WINTER.	Higher Arithmetic, Grammar, Geography, U. S. History.	Higher Arithmetic, Grammar, Geography, U. S. History.
	SPRING.	Higher Arithmetic, Grammar, (3) Physical Geography, Physiology.	Higher Arithmetic, Grammar, (3) Physical Geography, Physiology.
SECOND YEAR.	FALL.	Algebra, Elementary, (4) Civil Government, Latin, Rhetoric. (3)	Algebra, Elementary, Civil Government, Latin, Rhetoric. (3)
	WINTER.	Algebra Elementary, English Readings, (3) Latin, Rhetoric. (3)	Algebra, Elementary, English Readings, (3) Latin, Rhetoric. (3)
	SPRING.	Algebra, Higher, Natural Philosophy, Latin, Rhetoric. (3)	Algebra, Higher, Natural Philosophy, Latin, Rhetoric. (3)
THIRD YEAR.	FALL.	Algebra, Higher, General History, (4) Latin, Cæsar, Greek.	Algebra, Higher, General History, (4) Latin, Geology.
	WINTER.	Antiquities, General History, Latin, Cæsar, Greek.	Antiquities, General History, Latin, Cæsar, Chemistry.
	SPRING.	Geometry, English Bible, Latin, Cicero, Greek.	Geometry, English Bible, Latin, Cicero, Botany.
FOURTH YEAR.	FALL.	Geometry, English Literature. (2) Latin, Cicero, Greek, Anabasis.	Geometry, English Literature, (2) Latin, Cicero, Astronomy.
	WINTER.	Bible Studies, English Literature, Latin, Virgil, Greek, Anabasis.	Bible Studies, English Literature, (3) Latin, Virgil, Ethics.
	SPRING.	Evidences, English Literature. (2) Latin, Virgil, Greek, New Testament.	Evidences, English Literature, (3) Latin, Virgil, Psychology.

COURSES OF STUDY.

		LITERARY.	NORMAL.
FIRST YEAR.	FALL.	Higher Arithmetic, Grammar, Geography, U. S. History,	Arithmetic Higher, English Grammar, [R. and K.] Book-keeping, U. S. History.
	WINTER.	Higher Arithmetic, Grammar, Geography, U. S. History,	Study History, United States. Read English History.
	SPRING.	Higher Arithmetic, Grammar, (3) Physical Geography, Physiology,	Arithmetic, Higher, Higher English [R. and K.] Physical Geography, [4] Physiology,
SECOND YEAR.	FALL.	Algebra, Elementary, (4) Civil Government, Latin, Rhetoric. (3)	Elementary Algebra, [5] Civil Government, [5] Rhetoric, Vocal Music, [3] [Raub] School Management. [4]
	WINTER.	Algebra Elementary, English Readings, (3) Latin, Rhetoric. (3)	Study Rhetoric, Read "Our English" [Hill.]
	SPRING.	Algebra, Higher, Natural Philosophy, Latin, Rhetoric. (3)	Algebra, Higher, Natural Philosophy, Rhetoric. [3] Methods of Teaching.
THIRD YEAR.	FALL.	Algebra, Higher, General History, (4) German or French, Geology.	Algebra, Higher, [5] General History, [4] Geology, History Education. [3]
	WINTER.	Antiquities, General History, German or French, Chemistry.	Study General History, Read Political Economy.
	SPRING.	Geometry, English Bible, German or French, Botany.	Geometry, [5] Latin, Botany, Pedagogy.
FOURTH YEAR.	FALL.	Geometry, English Literature, (2) German or French, Astronomy.	Geometry, Latin, English Literature, 2 or 3. Astronomy.
	WINTER.	Bible Studies, English Literature, (3 German or French, Ethics.	Study English Literature. Read Christian Ethics.
	SPRING.	Evidences, English Literature, [2] German or French Psychology.	Christian Evidences or Trigonometry. Latin. Psychology. English Literature.

Music Department.

MRS. B. W. HUTCHINSON, MUS. B., Principal.

MISS IDA V. KENT, Teacher, Voice Culture and Piano.

Piano Forte.

No instrument is so generally studied as the Piano Forte, and yet good performers on the Piano are rare. The result is undoubtedly due, chiefly to careless practice, and frequently to the want of a complete and thorough system of instruction. Great pains will be taken to give pupils the correct position of the hands, the right fingering, and all the various details of a thorough technique. Careful attention will be paid to the art of phrasing and the proper conception of the authors studied. To all who come with earnest desire to learn, we hope to give satisfactory results.

A course of four years is necessary for graduation. This time may vary, however, according to the ability and perseverance of the pupil.

Piano Course.

FIRST YEAR.

Elements of Notation and Technique.
Formation of Major and Minor Scales.
Kohler's First Studies.
Heller Studies, op. 45.
Clementi Sonatines.
Easy Selections from Classical and Modern Composers.

SECOND YEAR.

Hayden Sonatas, (11--20.)
Heller Studies, op. 16.
Kullak Octave, op 48.
Kohler op. 828 and op. 181.
Selections from Classical and Modern Composers.

THIRD YEAR.

Bertini Studies, op. 29.
Czerny Studies, op. 229 and 718.
Mozart Sonatas.
Clementi Gradus.
Ensemble Playing.

FOURTH YEAR.

Cramer Studies.
Bach Inventions.
Moscheles op. 70.
Beethoven Sonates.
Ensemble Playing.

Each candidate for graduation will be required to study Theory at least one year.

Organ.

Thorough and systematic instruction will be given on the organ.

Voice Culture.

The Vocal Department has a regular outlined course of study. Special attention is paid to correct breathing and production of tone as the foundation of good singing. Placing the voice, (or location) is ordinarily the work of the first term.

Exercises in Scales and Solfeggi, and studies in the Art of Phrasing by Concone, Brambilla, Marchesi, and others.

Choice masters are used. Instruction in reading vocal music at sight is given individually or in classes.

Soprano, Alto, Tenor and Bass voices can be carefully trained in this Department.

Selected songs by classic and modern composers accompanying the regular studies.

Pupils trained to sing in duos trios, and quartets. Advanced pupils can be fitted for church, concert or oratorio singing when so desired.

A special course is provided for those who wish to qualify themselves as teachers in individual or chorus work.

Concerts.

Musical entertainments will be given occasionally during the year, at which the most advanced pupils will perform selections from the pieces learned at their lessons, thereby enabling them to exercise their powers, and to acquire that confidence which is so necessary to a creditable performance before others.

Art Department.

A beautiful, well-lighted room is appropriated for a Studio which is in charge of a competent teacher.

It is the object of this department to develop in the student's mind a correct idea of form, as well as an appreciation of the beautiful; also to train the powers of observation, until the student is capable of working independently from life and is able to sketch from nature.

A thorough understanding of the principles of drawing is followed by the study of form from simple models; afterwards by studies in still-life sketching from nature, also from life.

The following will give an idea of the work pursued:

Charcoal Drawing, including drawings from the cast and still life.

Crayon drawing, including finished pictures and crayon on portraits.

China Painting, embracing the decoration of porcelain, vases, tiles, etc., in mineral colors.

Oil and Water colors, studies in real and still-life, also from copy.

Students in the Art Department are subject to the same regulations as in other departments.

Tuition, at least for a half term, must be paid in advance. No deduction for absence from regular lessons except in case of protracted illness

During commencement week there is an exhibition of work done by students of this department.

Business Department.

Faculty.

REV. B. W. HUTCHINSON, A. M., President.

PROF. D. M. McIVER, Principal. MR. W. H. ATHA, Secretary.

MRS. ALMA G. McIVER, Stenography and Typewriting.

The Business College connected with our Seminary is first class in every respect. It was opened at the beginning of the spring term of the present year, and has already met with marked success.

The course is adapted to give young men and young ladies such an education as will be of life long benefit, by making them familiar with Business Penmanship, Business Correspondence, Business Customs,

Practical Grammar, Business Forms, Commercial Arithmetic, Commercial Spelling, Commercial Law, and Book-keeping in its various forms.

The advantages of the situation of our Business College, over those located in large cities, is worthy of careful consideration. Expenses are much lower; board much cheaper, and there are fewer temptations to students. The moral influences thrown about the student are of great importance, and parents may feel safe in sending their sons and daughters here.

This department has all the necessary appliances for imparting a thorough business education, and we claim for it the following points of superiority over ordinary business colleges, especially those in cities:

1. Rates of tuition lower.
2. A grade of scholarship decidedly higher, including as it does, a more complete course, and more English.
3. Opportunities for pursuing desired studies in other departments of the Seminary.
4. Free access to library and all the literary, scientific and religious exercises of the school.
5. Freedom from bad influences of the city.

To the Young People of West Va.

Have you heard the call of Business men all over the United States asking for more young men and young women who are thoroughly qualified to fill responsible positions as book-keepers and stenographers? Do you ever realize the benefit of a good Business Education? No matter what your occupation in life may be you certainly can not afford to do without a business training at some reliable institution. Many men have failed in business simply because they were not capable of keeping a set of books. There is no calling in life that does not demand from the intelligent man a knowledge of how to keep his own accounts. In fact no education can be said to be complete without a business training. How many young men and young ladies do we see that are thrown on their own resources unexpectedly, and without adequate equipment for the practical work of life?

While other professors in the Seminary assist more or less in the Business College, Prof. McIver devotes his whole time to this department, for which he has special qualifications, having graduated at Albert College Business School, and at Rochester Business University of Rochester, N. Y. He has been principal of Albert College Business School, Professor in French's Business College, Boston, and has had practical experience as a teacher of Public Schools.

Course in
Commercial Science.

BOOK-KEEPING. (Williams & Rogers.)

Single and Double Entry.
Wholesale and Retail.
Shipments and Consigments.
Manufacturing.
Shipping and Commission.
Jobbing.
Instalment and State Agencies.
Joint Stock Companies.
Banking.
Cash Method.

COMMERCIAL ARITHMETIC.

Interest. Discount.
Percentage.
Commission and Brokerage.
Insurance.
Average of Accounts.
Partnership.
Partial Payments.
Domestic and Foreign Exchange.
Stocks and Bonds.
Mensuration.

BUSINESS CORRESPONDENCE.

COMMERCIAL LAW.

Contracts.
Negotiable paper.
Agencies.
Partnership.
Joint Stock Companies.
Corporations.
Guaranty and Suretyship.
Bailments.
Shipping.
Insurance.
Lien.
Domestic Relations.
Real Property.
Real Estate Conveyances.
Landlord and Tenant,
Business Forms.

BUSINESS PENMANSHIP.

OTHER BRANCHES.

Commercial Spelling.
Commercial Geography.
Civil Government.
Practical Grammar.

The course is divided into four parts:

I.—PRIMARY—Fundamental Principles of Book-keeping and use of ordinary business paper. writing, etc., to correspond.

II.—ADVANCED—The more difficult forms of Book-keeping and the use of more complicated forms of business papers. Other subjects to correspond.

III.—BUSINESS PRACTICE—Practical use of business papers and the carrying on of actual business by each student with the different offices.

IV.—OFFICE DEPARTMENT—Commercial Exchange, Merchant's Emporium, College National Bank, Commission House, Jobbing Office and Transportation Office. Each student in this department will be required to take charge of each office and carry on the work until he becomes familiar with it.

Students will be required to pass a satisfactory examination in each subject in each department before being promoted to the next department.

It requires more than one term to complete the regular full Commercial Course. Students can, however, spend a shorter time to great profit, and go as far as they may be able.

Theory of Business.

The theory part of the course consists of Book-keeping by Single and Double Entry, illustrating the divisions above mentioned and making the student familiar with the necessary business papers.

Arithmetic

is taken up in such a manner as to make it interesting by making it practical. A drill in rapid calculation is given daily, thus enabling the student to do rapid and accurate work. A rigid examination is required to be passed in this subject before a student can graduate.

Business Correspondence.

is given a due amount of attention, and letter-writing is so taught as to give a good knowledge of social letters, as well as Business Correspondence.

Commercial Law

forms an important part of a Business Education. Students are given a comprehensive course in the elements of this subject, such as will be needed in business circles.

Commercial Spelling

is assigned a prominent place in our course. Recitations are heard daily, and no student can graduate in this department without having a good knowledge of the subject.

Grammar

constitutes an important feature in our course, as well as a very practical one. Students are required to study Grammar until competent to pass the required examination, unless they present an acceptable certificate of standing.

Business Penmanship

is one of the essentials in our Business Course, and special attention is given to a plain, rapid style of business writing. All students are required to take this exercise and are not excused from it until found proficient in the art by the principal of this department.

Commercial Geography, and Civil Government are also taught in connection with this course.

Business Practice.

After completing the theoretical part of the work and passing the required examinations satisfactorily, the student is admitted to a regular course in Business Practice, in which he is given a capital to start with, and is required to carry on business with the several offices and to handle the currency; thus placing him on his own responsibility, and causing him to do independent work, and to think and act for himself in such a manner as will fit him for active business, and prepare him for a responsible position.

Office Department.

After completing the work in the Business Practice, the student takes charge of the different offices until he becomes familiar with the work in each.

Satisfactory examinations must be passed in each subject, before the student is eligible for graduation.

Certificates of standing will be awarded in each subject at the time of passing the examination.

Examiners in Business Course.

President Hutchinson	Correspondence.
Prof. F. B. Trotter	Arithmetic.

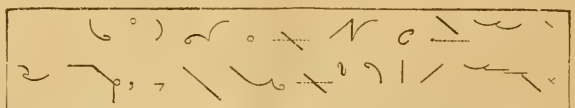
PROF. J. F. OGDEN	Spelling.
PROF. D. M. McIVER	Commercial Law. Book-keeping.
PROF. ——— ———	Grammar.

After completion of the work in the above course, the student's books and papers are examined and approved by the Seminary Faculty, before graduation.

Stenographic Department.

The usefulness of Stenography to the man or woman who engages in business or takes an active part in the affairs of public life is greatly undervalued. Many have heard fine lectures and sermons that they would give much to remember; if they could have taken it down in short-hand, they might peruse it as often as they wish.

This department forms an important feature of educational work, and is gradually being recognized as a very important subject, both for business and literary purposes. The constant demand for good stenographers shows that its usefulness is being more generally recognized, and the prominent men of to-day are advocating it strongly, as is shown by the following statement:

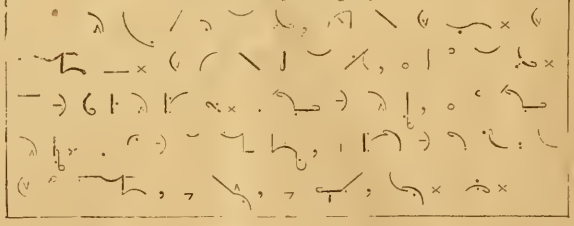


Phonography is so simple as to be readily learned by any one of ordinary capacity, and the public benefits to be derived from it are incalculable.—JOHN BRIGHT, M. P.

The advantage of being able to take down a lecture verbatim is of no small value to the student; much labor and time would be saved if its use were more general.

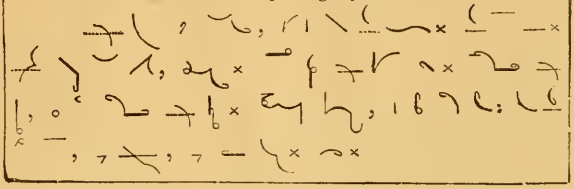
THE LORD'S PRAYER.

In the Corresponding Style.



THE LORD'S PRAYER.

In the Reporting Style



Students may devote their whole time to this study, or if preferable may attend a class which recites once each day.

Type-Writing

is taught in connection with Stenography, or students may take Type-Writing separately, if desirable.

After the student has attained sufficient speed and accuracy in these subjects, a fine diploma will be granted.

Time Of Entering.

Students may enter at any time during the school year, but are advised to enter at the beginning of a term.

Stationery.

A full line of Stationery is kept in this department, from which students may purchase from time to time as desired.

The cost of books and stationery for the complete Business Course, including text books, blank books, paper, pens, ink, etc., is from $12.00 to $14 00. For Stenographic Course, from $2.00 to $4.00.

Book-keeping.

A shorter course will be given in Book-keeping to those not desiring the full course, which may be taken in a much shorter time.

Rates of Tuition.

FALL TERM, TEN WEEKS.

Business Course,	$10.00
Shorthand,	3.00 to 10.00.
Type-writing, ¾ hr. lesson daily,	3.00
Plain Penmanship, 3 lessons per week,	1.75.
Ornamental Penmanship, 2 lessons per week,	2.00.

WINTER TERM, FOURTEEN WEEKS.

Business Course,	$14.00.
Shorthand,	4.00 to 14.00.
Type-writing, ¾ hr. lesson daily,	4.00.
Plain Penmanship, 3 lessons per week,	2.50.
Ornamental Penmanship, 2 lessons per week,	3.50.

Tuition for the Spring term is the same as for the Winter term.

Penmanship is extra in Business Course.

For further particulars address the Principal of Business College,

PROF. D. M. McIVER.

General Information.

Religious.

The institution is under the patronage and control of the West Virginia Conference of the Methodist Episcopal church, and will be positively Christian, though in no sense sectarian. Students are required to attend daily chapel exercises, and on the Sabbath one of the several churches in town, such as they or their parents shall select. The Bible is accorded a prominent place in the work of the school. Every Sunday afternoon a religious meeting, for the students, led by the President or one of the Professors, is held in the Seminary Chapel. This has proven to be a very helpful and attractive service. Among the students are quite a number preparing for the Christian ministry.

Admission.

The school will begin work at 9 A. M. on the day advertised. Classes will be formed and lessons assigned at once. While students may enter at any time, they are urged to be present the first day of the term. This is especially important in the Fall term, and for those who expect to take

a regular course of study. Students often suffer inconvenience for a whole year on account of two or three weeks lost at the opening of the term.

Enrollment.

The first duty of all students at the opening of each term is to enroll at the President's office. Students will not be admitted to recitation, until they have enrolled.

Any student desiring to sever his connection with the school, except at the end of a term, must obtain permission from the President.

Studies.

New students will first consult with the Faculty concerning their studies. It is usually the best policy for students to enter upon a regular course of study, even if they are not sure they can remain to complete it. No change in a course once selected is allowed, except for reasons satisfactory to the Faculty. Students are warned against undertaking too many studies. Not how many, but how well, is of first importance.

Discipline.

The discipline of the institution will be kind, but firm. Such rules, as experience has proved necessary for the maintenance of good order, will be adopted. The Faculty will endeavor to look after the welfare of the students, aiming to supply, as far as possible, the lack of parental counsel and control. Students should bring letters of recommendation from pastor or teacher, and, if possible, a statement of studies already pursued. None, but persons of good moral character, need apply for admission. While we seek to help every student to form right habits of life, the incorrigible are not wanted; the Seminary is not a reform school.

Literary Societies.

There are two flourishing Literary Societies in connection with the institution; the Chrestomathean and the Excelsior. Both societies have nicely carpeted halls in the Seminary building. The societies are a great attraction to students and all are invited to join.

Library and Reading Room.

A foundation for a library was laid by the gift of part of the library of the late Dr. J. G. Blair, amounting to several hundred volumes. In January, 1891, the remaining portion of the library of the late Rev. F. S. DeHass, D. D., amounting to four hundred volumes was donated to the Seminary by his widow. Gifts have been received from other friends

of the institution largely by means of a public Book-reception held in May. This added about eight hundred volumes to the library. Valuable gifts were received from Mrs. Dr. J. W. W. Bolton, Weaver and Bardall, Hon. Geo. C. Sturgiss, Rev. W. G. Riheldaffer, Rev. L. H. Jordan, Hon. H. C. McWhorter, Mrs. Dr.———, and others. The donors will please accept our thanks for their valuable contributions. Many standard works are yet needed for the library, besides the more recent literature in various departments. Our friends are cordially invited to send gifts of books or money to the library.

Boarding and Rooms.

Board and furnished room in private families costs from $2.50 to $3.00 a week. This includes fuel and light. Furnished rooms, without board, cost from 45 to 65 cents a week, two in a room. Many of the best students rent rooms and board in clubs, and thus save considerable from the regular price.

Several clubs have been in operation the last term, and, for most students, this is the popular method of boarding. The institution heartily approves of club-boarding and encourages it in every way. Board in this way need not cost over $1.50 a week. The authorities will take a personal interest in securing accommodations for students in good families. Homes for young ladies can be secured in advance in some of the best families in town.

Let such as desire to secure boarding places in advance, write to the President before the opening of the term. A list of boarding places und rooms may be seen at the President's office. Students will not be permitted to room at places not approved by the institution. Residents of the town who receive roomers or boarders from the Seminary are expected to take a personal interest in them, to guard their morals carefully, and to report to the Faculty any improper conduct.

A Few Words to the Worthy Poor.

Let no young person who is thirsting for knowledge and is anxious to make a true success of life become discouraged an account of poverty. A large proportion of those who hold the chief positions of influence. were once as poor as you. Education is the only honorable way out of your present lowly position. With good health, good habits, ordinary intel-

ect and a resolute will, you need not be disheartened; an education is within your reach. By strict economy and hard work, you can probably earn enough in three months to support yourself in the Seminary for six months. Can you command $40 or $50 to start with? Have you energy and perseverance? Are you willing to make sacrifices? Then, come on, and enter at once; better to enter even if you can not see your way through. Usually, when a student is in earnest, someway, whereby he can remain in school, will open. We shall do all we can to put students in the way of helping themselves, in order that they may be able to remain in school. Young men preparing for the ministry, will find it to their advantage to correspond with the President.

A limited loan fund for the benefit of worthy students is at the disposal of the Faculty.

A Word to Parents.

Parents should not allow their children to be absent while school is in session for the purpose of visiting, either at home or elsewhere. All such absence injures the standing and work of the student.

Outside of the regular expenses for tuition, board, laundry, books, and stationery, there is little need of pocket money, and parents will do their children a kindness by requiring an itemized account of all expenses.

Our purpose is to make the moral and religious life of the school such that parents may feel that their sons and daughters will be safe under its influence. Parents should carefully consider the moral and religious conditions in selecting a school for their children. Young people should be brought under the best influences during the formative years of their education. At no other time in life are these conditions so important. To develop Christian character, and not simply to impart secular learning, is the true end of education.

Acknowledgement.

Thanks are due to the following persons for gifts to the Institution during the year: to Chas. Noble for a microscope; to Jno. A. Barnes and Samuel Hinkle for window shades; to Wm. A. Wilson and Mr. Scott for eighty valuable school desks; to Rev. B. B. Evans for carpet, and to others for various favors. We cordially solicit gifts to the Library, Cabinet or Apparatus of the institution.

Tuition.

Literary Studies.

Fall Term of ten weeks	$7.00.
Winter Term of fourteen weeks	10.00.
Spring Term of fourteen weeks	10.00
For the year if paid at opening of Fall Term	25 00
Incidental fee per term	.25.

All regular students pay the incidental fee.

Music.

Piano or Organ, two lessons a week—Fall Term	$ 8.00
" " " " Winter Term	12.00
" " " " Spring Term.	12.00
" " One lesson " Fall Term	5.00
" " " " Winter Term	7.00
" " " " Spring Term	7.00

Voice—Private lessons uniformly fifty cents per lesson.

Use of Instrument per week 20 to 60 cents.

Chorus Drill per term	1.50

Art Department.

Drawing	Fall Term,	$6.00.	Winter Term,	$ 8.50
Crayoning Portraits	"	7.50.	"	10.50
Painting, Oil, Water, Pastelle, etc.		8.00.	"	11.50

Tuition payable in advance. All bills must be settled in full by the middle of the term.

Reasonable reductions in fees will be made in case of continued sickness or withdrawal from school.

For rates in Business College, see under that department.

It will be seen that our charges are exceedingly low. Hardly another FIRST CLASS institution anywhere offers equal inducements in this respect; and it is our purpose to make the Seminary first class in all its appointments just as rapidly as possible. No inferior work is to be allowed. Only the best teachers are employed. The school furnishes such advantages as make it unnecessary for our own young people to go outside the State to obtain an education.

As a result of this policy the tuition fees do not meet the running expenses, and the school depends on the generosity of its friends to make up the deficit.

Estimate of Expenses for the Fall Term.

Boarding in Club, 10 weeks, at $1 50	$15.00
Room 50 to 60 cents per week	5.50
Washing	2.50
Books from 1 to 5	2.50
Tuition and incidental fee	7.25
Total	$32.75

The above is a fair estimate of the NECESSARY expenses of a young man for the Fall Term of ten weeks. Some will Spend less.

We cordially invite studious and well disposed young people of both sexes to our halls, and promise them thorough and systematic training.

Our aim is not to hurry the students through a course of study in a superficial manner, but to teach them habits of observation and thought; to qualify them for true living and the highest success by making them masters of their own powers.

How to Reach Buckhannon.

The West Virginia and Pittsburg R. R., now passes through Buckhannon and connects with the B. & O. R. R., at Clarksburg. Trains leave Clarksburg for Buckhannon at 9:15 A. M. and 3.25 P. M. Students can reach Buckhannon the same day from Wheeling, Parkersburg and Cumberland. Buy tickets and check baggage through. If possible students should reach here a day or two before the opening of the term in order that they may arrange for rooms and boarding. Upon arrival they should leave trunks at the station and report to the office of the President in the Seminary building, unless they have friends in town who can meet them. There, information concerning rooms, boarding, etc., can be obtained.

All students who expect to enter are requested to make their purpose known to the President in advance by letter. Lady students, especially, should do this, and also state whether they desire us to engage room and board for them. If they will state just when they will arrive, they will be met by the school authorities and shown to their boarding places.

Regulations for Students.

Self-control is the ideal sought, yet a few simple rules are neccesary. The good student finds them no burden and obeys them cheerfully.

Requirements.

1. Ladies and gentlemen, except brother and sister, are not permitted to occupy rooms in the same house.

2. Students desiring to leave town for any length of time or to sever their connection with the institution, must obtain permission of the President, or in his absence, of the designated Professor.

3. No student shall drop or take up a study without permission from the Faculty.

4. Students that persistently neglect their duties, or violate plain rules will first be demeritted, then called before the Faculty for discipline, finally, unless they improve, they will be suspended or expelled.

5. Students are required to be in their rooms for study when the bell rings at 7 P. M. They are expected to be quiet and orderly in the house where they room.

6. Writing or marking on the walls of the building or upon the furniture will be treated as a serious offense.

7. Attendance at Church on Sunday, and at the Chapel service daily, is required of all regular students. If late at Chapel or recitation they are marked tardy.

8. Students from the neighborhood are urged not to visit home frequently, and never at such times as will interfere with school duties.

9. The literary societies shall not continue their meetings after 10 P. M., without permission from the President.

10. Students willl not engage board or rooms at hotels, without permission of the Faculty.

They are advised to procure rooms away from the main business street of town, so as to avoid all interuption from regular habits of study.

11. Students are expected to conduct themselves as ladies and gentlemen at all times, whether in their rooms, in the building, or upon the streets. They are placed on their honor, with the hope that they will do what is right. Under such circumstances, few rules are necessary.

Prohibitions.

1. Students shall not room or board at places not approved by the Faculty, nor change their rooms during term time without permission.

2. Young ladies are not permitted to be away from their boarding houses in the evening without permission.

3. The use of tobacco in the building or on the campus is prohibited; the use of intoxicating liquors by students is absolutely forbidden.

4. Excursions by land or water, without permission.

5. Lounging about the stores, streets, depots or any other public place.

Parents and guardians are requested to communicate freely with the President.

Text BOooks.

All necessary text books can be obtained at the Seminary. Students should bring with them whatever books they now have—in many cases they will be the same as we use.

Following is a partial list of text books used:

Harvey's and Reed and Kellog's Grammars, Lockwood's English (Rhetoric), Raub's and McGuffey 's Spellers, Raub's Eng-Literature, School Management and Methods, Mitchell's Intermediate Geography, Houston's Physical Geography, Steele's Geology, Astronomy, and Physiology, Gage's Physics, Williams's Chemistry, Ray's Arithmetics and Algebras, Wentworth's Geometry and Trigonometry, Gray's Botany, Whitney's French Grammar, Keetel's Analytical French Reader, Otto's Materials, (Eng. to French.) Cook's Otto's German Grammar, Deutsch's Reader, Bunsen's German Prase, Collar and Daniell's Latin Lessons, Greenough's, Caesar, Cicero and Virgil, Harkness's Latin Grammar, White's Greek Lessons, Goodwin's Greek Grammar, Goodwin and White's Anabasis, G. M. Steele's Psychology, Macy's Civil Gov't, Meyer's General History, Barnes U. S. History, White's Pedagogy.

A Word to Ministers.

1. Please do not fail to carry out the Disciplinary plan of preaching on education, calling special attention to the Seminary. SEND US STUDENTS. You can soon fill our halls to overflowing. Your position gives you great influence. You can hardly exert that influence more effectively for the cause of God than by directing young people to a Christian Seminary. We constantly emphasize the CHRISTIAN element in all true cul-

ture, and shall aim to make the school a religious center. The leading students are Christians, and it is respectable and popular to be a Christian here. The average young person is more likely to be converted here than at home. Cannot every pastor send at least one student? Some will send several.

Special rates in regular tuition are given to the children of travelling ministers.

2. And now, brethren of the W. Va. Conference, will you join us at once in earnest prayer and hard work to increase the funds of the Seminary?

What we need is LARGE GIFTS and bequests from those who have means. These gifts must be brought about by personal hand to hand work. Almost every appointment has one or more persons who should be labored with privately. The pastor is the most suitable person to do it. Go to them in prayer and love, and lay upon their hearts the needs of this great Christian enterprise. Show them its importance to our Church and Conference, the grand work it is doing in sending out ministers and other Christian laborers. Speak of the oppressive debt, of the need of a building for a ladies home, for the lack of which we fail to get many students who desire to come. Show that the need for endowment is apparent. Other conferences and other states have their colleges and Seminaries well equipped and endowed. No first class institution is expected to pay its own way. WE NEED $100.000 AT ONCE, and men of means cannot do better than provide for this noble work. Labor especially and judiciously with those who could give thousands, particularly if they have no direct heirs. Such persons are the most likely to provide for a public benevolence, sometimes giving all they have. It is thus by laboring privately and faithfully with wealthy men and women, that many of the magnificent gifts to education have been brought about. Let us try; we cannot more than fail, and we may succeed. All the while we will be making sentiment in favor of generous giving, and by and by it will bear fruit. Keep the subject before the people; speak about it often, and pray for the school by name in the public congregation. All this will have its effect; we shall reap the fruits in years to come, if not soon. Only in this way can we start the current of benevolence toward the Seminary. The work of education must go on until some benefactor comes to our relief with a magnificent gift. It is only a question of time. Already some are seriously considering the subject. Let us follow them up with our efforts and prayers. This is God's work and should have some of the riches of God's people. There are twenty men in our Conference who could give $5000 each, some could give much more. Some of these men want to do good with their money, and might

be brought to see that the Seminary furnishes the best possible opportunity of doing it. The President will give prompt attention to all correspondence bearing on this subject. Let every pastor feel that he is a special agent for the Seminary and communicate freely with the authorities.

To the Methodists of West Virginia:

For years, both ministers and laymen of the West Virginia Conference have felt the great need of a school of their own. After some delay and no little effort, their hopes have been realized in the opening of the Seminary at Buckhannon. It was a glad day for the Methodism of West Virginia, and yet a day of great responsibility, when this institution opened its halls for students last September. Then there was opened a fountain of truth and righteousness, from which shall flow a perennial stream of blessing to the church of Christ. Our State and church need no longer lose the most promising of her young people because there is no suitable institution within her borders where they can be trained for the work of life. Already we have an attendance reaching into the hundreds, and the prospect of a larger number next year.

But the institution is deeply in debt and sorely needs the generous support of all our people. The need of a dormitory building for young ladies is imperative. If we had such a Ladies' Hall, there is little doubt that it would be filled with young ladies from our Methodist homes in a short time. The Board of Trustees at their recent meeting passed resolutions heartily emphasizing the need of such a building and commending the President of the institution to our people in its behalf. But the question of supreme moment now is to obtain relief from the heavy debt on the property. The great Methodist Episcopal Church in West Virginia, the leading church in members, influence and wealth should no longer rest under this load, but should throw it off within two years, at most, and thus save the interest money now being sunk at the rate of several dollars daily.

A kind Providence has favored some of you with much more of this world's goods than you need to supply your wants, and more in many cases, than it will be best to leave to your children.

Others have no children, and could, with injustice to no one, do a great service to the cause of God by making gifts or bequests to the Conference Seminary.

Where will money do more good than in preparing young people for Christian work? It will remain in its beneficent influence long after the

donor has gone to his reward. Money thus spent is treasure laid up in Heaven. It is simply giving back to God's work, the means he has enabled us to acquire. We can scarcely do less than this. Let not the West Virginia Conference any longer be behind other Conferences. Let not our Seminary go begging. Who will first come to the front with a magnificent gift?

Annuity for Life.

The authorities of the Seminary will be glad to arrange with any person who desires to convey real or personal estate, money or bonds to the institution on condition that interest be paid to the donor during life. This is a very desirable form of investment, and makes sure that the money will fall to the institution in the end.

Form of Bequest.

The attention of those who desire to make a benevolent use of their property is called to the following form of bequest:

1. I give and devise to "The Trustees of the West Virginia Conference Seminary" and its successors and assigns forever, the following lands and premises, that is to say:

2. I give and bequeath to "The Trustees of the West Virginia Conference Seminary" the sum of———dollars, to be paid by my executors out of my estate within———months after my decease.

Further information on this important subject or on any matters pertaining to the Seminary may be had by addressing the President,

REV. B. W. HUTCHINSON,
Buckhannon, W. Va.